Southern Lehigh School District School Board Motion: Considerations for K-6 In-Person Instruction

K-6 Student Population Breakdown by Building (As of 9/30/20)

19/20 vs. 20/21 K-6 Enrollment								
	Liberty Bell Hopewell JPLIS							
19/20	429	394	713					
20/21	390	385	663					

19/20 vs. 20/21 K-6 Charter School Enrollment							
Charter Cyber Totals							
19/20	41	4	45				
20/21	35	37	72				

19/20 vs. 20/21 K-6 Homeschool Enrollment					
19/20 23					
20/21	39				

<u>K-6 Enrollment Breakdown - (As of 9/30/20)</u>						
	<u> Hopewell (K-3)</u>	<u>Liberty Bell (K-3)</u>	<u>JPLIS (4-6)</u>			
<u>Total</u> <u>Enrollment</u>	385 Students	390 Students	663 Students * One student is currently in an outplacement			
<u>Hybrid</u> <u>Enrollment</u>	284 Students or 74% of the Total Population	309 Students or 79% of the Total Population	502 Students or 76% of the Total Population			
<u>Virtual</u> <u>Enrollment</u>	101 Students or 26% of the Total Population	81 Students or 21% of the Total Population	160 Students or 24% of the Total Population			
<u>Virtual</u> <u>Enrollment</u> <u>By Grade</u>	K - 32 - (AM - 17 & PM - 15) Grade 1 - 23 Grade 2 - 21 Grade 3 - 25	K - 11 - (AM - 0 & PM - 11) Grade 1 - 28 Grade 2 - 19 Grade 3 - 23	Grade 4 - 48 Grade 5 - 48 Grade 6 - 54 eLearn21 - 10			
<u>Hybrid</u> <u>Enrollment</u> <u>By Grade</u>	K - 48 - (AM - 26 & PM 22) Grade 1 - 77 Grade 2 - 82 Grade 3 - 69	K - 66 - (AM - 39 & PM - 27) Grade 1 - 87 Grade 2 - 69 Grade 3 - 87	Grade 4 - 165 Grade 5 - 164 Grade 6 - 172			
Students Attending 4 Days Per Week	11 Total K - 3 Grade 1 - 6 Grade 2 - 0 Grade 3 - 2	4 Total K - 0 Grade 1 - 1 Grade 2 - 0 Grade 3 - 3	31 Total Grade 4 - 9 Grade 5 - 14 Grade 6 - 8			

Social Distancing In Instructional Spaces K-6

- → Hopewell
 - ◆ 16 Student Desks Distanced at 6 x 6
- → <u>Liberty Bell</u>
 - ◆ 16 Student Desks Distanced at 6 x 6
- → Joseph P. Liberati Intermediate School
 - ♦ 18 Student Desks Distanced at 6 x 6

Considerations for a Return to In-Person Instruction

- → Consideration A
 - ♦ SLSD Pandemic POD
- → Consideration B
 - ◆ SLSD K-6 Structural Change, Grade 3 to JPLIS

Preceding Considerations

- → Acquire Additional Physical Space (Commercial Property, Dormant School Building, Other...)
 - ◆ PDE Occupancy Requirements, Unbudgeted Costs (Lease, Staffing ...)
- → Secondary Students remain in Fully Remote, Use Buildings for K-6
 - Benefits for the Elementary outweighed by the detriments to Secondary
- → 6ft. to 3 ft. Social Distancing
 - CDC, PA DOH, PDE Guidance, Unbudgeted Costs Related to Increase in Fully Remote Instruction, No Mask Breaks, Potential for Larger Quarantine Cohorts & School Closures, Pandemic Planning Team Cannot Endorse

Consideration A - SLSD Pandemic POD

- → Identify spaces in the K 6 buildings that can be used to ensure that students electing the Hybrid Instructional Model can complete the "at home day" under the supervision of SLSD staff in SLSD School Buildings.
- → The staff member supervising students on the Pandemic POD day <u>WILL NOT</u> be the students classroom teacher but rather an Instructional Assistant or Substitute Teacher.

	Time in School	# Days in School	# Days w/ Teacher	# Days w/ IA/Sub	Location
K-3	Full Day	4	2	2	LB & HW
4-6	Full Day	4	2	2	JPLIS

Consideration A - SLSD Pandemic POD

→ Benefits

- Physical return of all interested K-6 students
- Maintain recommended mitigation strategies (masks, distancing, & hand washing)
- Increased access to District Services (School Counselor, Nurses, Food Services)
- District supervision during asynchronous learning (IA or Sub)

→ Challenges

- Unbudgeted expenses related to increased staffing costs
- Potential shift in current K-6 Related Arts Staff responsibilities and programs
- K-3 Related Arts Courses may need to transition to push in activities
- Lunch periods would need to transition into classroom spaces
- Pandemic POD students would have limited movement throughout the day
- ◆ Pick Up / Drop Off procedures need to be adjusted
- ◆ Transportation (Planning Timeline, Seat Availability, Commitment to Riding ...)
- Additional transitions between Hybrid and Remote models will require additional staffing

Consideration B - K-6 Structural Change, Grade 3 to JPLIS

- → Physically move ALL Grade 3 students and staff from Hopewell and Liberty Bell to existing underutilized spaces at JPLIS
- → Internally balance all K-3 students interested in returning to in-person instruction using the socially distanced classroom maximums mentioned earlier in this presentation
- → Hire additional professional staff, and redistribute students amongst new teachers
- → 4-6 students would be able to attend full day under the SLSD Pandemic POD Option

	Time in School	# Days in School	# Days W/Teacher	# Days W/ IA/Sub	Building
K-2	Full Day	4	4	0	LB & HW
3	Full Day	4	4 ™	0	JPLIS
4-6	Full Day	4	2	2	JPLIS

Consideration B- K-6 Structural Change, Grade 3 to JPLIS

→ Benefits

- Physical return of all interested K-6 students
- ◆ K-3 students returns to a more traditional instructional model
- ◆ District supervision during asynchronous learning 4-6 (IA or Sub)
- Maintain recommended mitigation strategies (masks, distancing, & hand washing)
- ♦ Increased access to District Services (School Counselor, Nurses, Food Services)

→ Challenges

- Unbudgeted expenses related to increased staffing costs
- Concerns specific to the physical move of Grade 3 to JPLIS including Social/Emotional, Special Education Services, Time, Costs ...
- Rebalancing would require students in each of the sections in grades 1-3 to transition to new teachers
- ◆ Pandemic POD students would have limited movement throughout the day
- ◆ Potential shift in current K-6 Related Arts Staff responsibilities and programs
- ◆ Related Arts Courses may need to transition to push in activities
- Pick Up / Drop Off procedures would need to be adjusted.
- ◆ Transportation (Planning Timeline, Seat Availability, Commitment to Riding ...)
- Any additional transition between Hybrid and Remote will require additional staffing both professional and support. In this model there are <u>NO</u> additional K-3 seats at current projected staffing and student levels to cover increases for additional student in-person enrollments from either SLSD Remote or for new students enrolling in the district.

SLSD General Personnel Costs

- → Each of the Options for Return to In-Person Instruction have <u>UNBUDGETED</u> <u>COSTS</u> that were <u>NOT</u> part of the 20-21 Southern Lehigh School District Budget.
- → There are variables within these plans that may change and could drive the **UNBUDGETED COSTS** costs **UP** or **DOWN**.
 - Date of implementation
 - Total number and type of staff members needed
 - Changes in CDC, PA DOH, and PDE COVID-19 Public Health Guidance
 - Available funds within the Southern Lehigh School District Fund Balance
 - Ability to secure staff at the levels that each consideration requires

SLSD General Personnel Costs Cont.

- Instructional Assistants qualify for the following if they work 28.75 hours or more
 - PSERS
 - ◆ Life Insurance
 - Disability Insurance
- → If a Professional Staff Substitute is employed more than 6 months they are eligible to qualify for employment and start on the first step of the SLSD scattergram.
 - Salary \$52,000 + Benefits/Taxes = \$96,500
 - Benefits Include
 - PSERS
 - Health/Dental
 - Life Insurance
 - Disability Insurance

SLSD Pandemic POD - Personnel Needs

	Total HC Needed	Hourly Salary	Hours Worked Per Week	Gross Salary (Weekly)	Employer Factor	Total Weekly Employer Cost
IA	22 (Estimate)	\$20.25	29.50	\$13,142	\$5,620	\$18,762
Lunch Monitors	15 (Estimate)	\$11.48	10.00	\$1,722	\$131	\$1,853

Total Projected Costs \$536K W/ Start Date Week of 11/30

K-6 Structural Change, Grade 3 to JPLIS - Projected Personnel Costs

	Total HC Needed	Hourly Salary	Hours Worked Per Week	Gross Salary (Weekly)	Gross Annual Salary	Employer Factor	Total Weekly Employer Cost
IA	12 (Est)	\$20.25	29.50	\$7,169		\$3,065	\$10,234
Lunch Monitors	15 (Est)	\$11.48	10.00	\$1,722		\$131	\$1,853
Long Term Sub	7 (Est)				\$365,939	\$310,755	\$13,013

Total Projected Personnel Costs \$665K W/ Start Date Week of 11/30